| 1. | Course title | | Introduction to Robotics | | | | | | |
|-----|---|-------|---|----------------------|--|--|--|--|--|
| 2. | Course code | InI | InIS-Ro-03 | | | | | | |
| 3. | Study program | Int | Intelligent Systems Engineering | | | | | | |
| 4. | Unit offering the course | | FCSE | | | | | | |
| 5. | Undergraduate/master/PhD | | Master | | | | | | |
| 6 | Year/semester | 7 1 | 7 ECTS: 6 | | | | | | |
| 0 | 1(2)/winter/mandatory | | | | | | | | |
| 8. | Teacher(S) | | Andrea Kulakov, Nevena Ackovska | | | | | | |
| 9. | Course prerequisites | | None | | | | | | |
| 10. | Goals (competences): Introduction of students to basics of the physics laws and limitations in building and using different robots. Students should learn the basics of robots control. Upon completion of this course the students should be able to: understand the specifics of artificial embodied systems. realize the physical limitations in building and using different robots critically discuss and research the key concepts in robotics systems gain basic knowledge in programming robotic systems. | | | | | | | | |
| 11. | Definition of robot and robotics Sensors and actuators Direct and inverse kinematics Mobile robots Microprocessors for robotics Representing the world – robot mapping Robot learning Control architectures, programing of robot systems Introduction to behavior based robotics | | | | | | | | |
| 12. | Teaching methods: Lectures supported by slide presentations, interactive lectures, trainings (using lab equipment and software packages), team work, case studies, invited guests and lectures, individual practical assignments presentations, seminar paper, e-learning (forums, consultations). | | | | | | | | |
| 13. | Total available time | | 6 ECTS x 30 hours | s = 180 hours | | | | | |
| 14. | Distribution of the available time | | 30+30+40+40=180 hours | | | | | | |
| 15. | Teaching activities | | Lectures Training (labs, problem solving), seminar and team work | 30 hours 30 hours | | | | | |
| | Other activities | 16.1. | Project work | 40 hours | | | | | |
| 16. | | 16.2. | Self study | 40 hours | | | | | |

| | | | | 16.3. | Home work | | 40 hours | | |
|-----|----------------------------|---|----------------|-----------------------|---|----------------|----------|--|--|
| | Grading | | | | | | | | |
| 17. | 17.1. Tests | | | | 20 points | | | | |
| | 17.2. | 17.2. Seminar work/project (written or oral presentation) | | | 70 points | | | | |
| | 17.3. Active participation | | | 10 points | | | | | |
| 18. | Grading criteria | | | | to 59 points | 5 (five) (F) | | | |
| | | | | | from 60 to 68 points | 6 (six) (E) | | | |
| | | | | | from 69 to 76 points | 7 (seven) (D) | | | |
| | | | | | from 77 to 84 points | 8 (eight) (C | | | |
| | | | | from 85 to 92 points | 9 (nine) (B | | | | |
| | | | | from 93 to 100 points | | 10 (ten) (A) | | | |
| 19. | Final exam prerequisites | | | | Successfully completed activities 15.1 and 15.2 | | | | |
| 20. | Course language | | | | Macedonian and English | | | | |
| 21. | Qualit | Quality assurance methods In | | | Internal evaluation and student questionnaires | | | | |
| | Literature | | | | | | | | |
| | Compulsory | | | | | | | | |
| | | No. | Authors | | Title | Publisher | Year | | |
| | | 1 | Michael Predko | | Programming Robot | McGraw- | 2002 | | |
| | | | | | Controllers | Hill/TAB | | | |
| | 22.1. | | | | | Electronics | | | |
| | | 2 | Maia I Matania | | The Deltering Driver | | 2007 | | |
| | | 2. | Maja J Mataric | | The Robotics Primer | The MIT Press | 2007 | | |
| 22. | | | | | | | | | |
| | | Additi | lditional | | | | | | |
| | | No. | Authors | | Title | Publisher | Year | | |
| | | 1. | Fred G. Martín | | Robotic explorations: a | Prentice Hall, | 2001 | | |
| | 22.2. | | |] | hands-on introduction to | | | | |
| | 22.2. | | | | engineering | | | | |
| | | 2. | | | | | | | |
| | | 3. | | | | | | | |